SAI SHIVA EDUCATIONAL TRUST'S

ARUN MUCHHALA INTERNATIONAL COLLAGE OF HOTEL MANAGMENT FYBsc Sem 2 Principles of Management Sample Paper

| 1. | Informal communication supports in establishing |
|----|---|
| | a. Relationships |
| | b. Equality |
| | c. Organisations |
| | d. Behaviour |
| 2. | A formal organisation is shown on the chart |
| | a. Vertical |
| | b. Organisation |
| | c. Horizontal |
| | d. Circular |
| 3. | Depart mentation facilitates control as standards of performance are laid |
| | down separately for each department |
| | a. Man power |
| | b. Motivation |
| | c. Administrative |
| | d. Preparation |
| 4. | Management should encourage harmony and general among employees. |
| | a. Good feelings |
| | b. Peace |
| | c. Discipline |
| | d. Loyalty |
| 5. | Organisation is suitable for a staffs that needs detailed guidance. |
| | a. Flat |
| | b. Tall |
| | c. Wide |
| | d. Circular |
| 6. | Planning involves the creation and maintenance of a |
| | a. Plan |
| | b. Staff |
| | c. Department |
| | d. Hierarchy |
| 7. | The process of refers to identifying and grouping of activities to be |
| | performed |

| | a. | Planning |
|----|--------|--|
| | b. | Staffing |
| | c. | Organising |
| | d. | Controlling |
| | | |
| 0 | Dl :- | :-hd |
| ö. | | ng is based on |
| | | Staffing |
| | | Organising |
| | | Forecasting |
| | a. | Actuating |
| 9. | S | span of control is more expensive as compared to wide span of control |
| | a. | Wide |
| | b. | Flat |
| | c. | Narrow |
| | d. | Horizontal |
| | | |
| 10 | | otual skills are mostly required by thelevel management |
| | | Bottom |
| | | Middle |
| | | Lower |
| | d. | Тор |
| | | |
| 11 | | ans application of & skill to get the desired results. |
| | | Ergonomics |
| | | Knowledge |
| | | Science |
| | d. | Commerce |
| 40 | ml D | |
| 12 | | ttom Level Management consists of the |
| | | Assistant managers |
| | | Board of Directors |
| | | Executives |
| | d. | Staffs |
| 12 | Organi | zing is a process enabling people to work most effectively together in |
| 10 | | olishing objectives. |
| | | Continuous |
| | a. | Continuous |

| | | Step-by-step |
|---------|-------|--|
| | d. | Actuating |
| 14 | _ Co | ommunication is a key part of delegation |
| | a. | One-way |
| | b. | Two-way |
| | c. | Three-way |
| | d. | Four-way |
| 15. Th | e es: | sence of MBO is goal setting |
| | a. | Social |
| | b. | Self |
| | c. | Participative |
| | d. | Personal |
| 16. A N | /liss | ion statement talks about the leading to its future. |
| | a. | Present |
| | b. | Vision |
| | c. | Company |
| | d. | Administration |
| 17. Co | mmı | unications - is the process of passing |
| | a. | Function |
| | b. | Information |
| | c. | Adaptation |
| | d. | Motivation |
| 18. Sci | ence | e is a systematic body of relating to a specific field of study |
| | a. | knowledge |
| | b. | Economics |
| | c. | Arts |
| | d. | Quiz |
| 19. A _ | | is someone who coordinates and oversees the work of other people |
| | a. | Labor |
| | | Manager |
| | c. | Staff |

b. Temporary

| d. Employee |
|--|
| 20 is done for Future. a. Organizing b. Planning c. Staffing d. Controlling |
| 21. Science teaches to 'know' and teaches to 'do' a. Art b. Economics c. Commerce d. Maths |
| 22. The entire Organization should be moving towards a common in a common direction. a. Delegation b. Function c. Objective d. Direction |
| 23. Human Relations skills are also called skills. a. Interpersonal b. Logical c. Mechanical d. Artificial |
| 24. The step of the management planning process is to identify specific company Goals a. Third b. Second c. First d. Last |
| 25. A Formal organisation uses channels of communication. a. Formal b. Informal c. Unions d. Community |

| 26. Good _ | makes a difficult task easier by avoiding wastage of scarce resource. |
|--------------|---|
| a. | Staffing |
| b. | Management |
| c. | Motivation |
| d. | Directing |
| 27 The co | ncepts of and responsibility are closely related. |
| | Equity |
| | Authority |
| | Unity |
| | Order |
| - | |
| | _ level management determines the objectives, policies and plans of the |
| organis | |
| | Bottom |
| | Middle |
| | Top |
| d. | Lower |
| | |
| 29. Manag | ement is a job. |
| _ | Regular |
| | Natural |
| c. | Easy |
| | Challenging |
| | |
| 30. In | communication, Spoken verbal words are used. |
| a. | Written |
| | Oral |
| c. | Vertical |
| d. | Horizontal |
| | |
| 31. The | Statement focuses on the future |
| | Individual |
| | Group |
| | Vision |
| | Mission |
| / | |
| | Organisation Structure, there is a loose control because there are many |
| subord | inates. |
| a. | Flat |
| b. | Tall |

| | d. | Vertical |
|-----|---------|---|
| 33. | ir | volves monitoring, comparing, and correcting work performance. |
| | a. | Planning |
| | b. | Controlling |
| | c. | Staffing |
| | d. | Organising |
| 34. | | Organisation Structure, the coordination is good. |
| | | Wide |
| | | Flat |
| | | Tall |
| | d. | Horizontal |
| | | n Communication is most form of communication being used in |
| | busine | |
| | | Easiest |
| | | Common |
| | | Unusual |
| | d. | Cheap |
| 36. | inv | olves the creation and maintenance of a plan |
| | a. | Motivation |
| | | Organising |
| | | Planning |
| | d. | Staffing |
| | _ | ocess of refers to identifying and grouping of activities to be |
|] | perfori | |
| | | Planning |
| | | Staffing |
| | | Organising |
| | d. | Controlling |
| 38. | | pased on forecasting. |
| | | Staffing |
| | | Organising |
| | | Planning |
| | d. | Actuating |

c. Narrow

| 39. Narrow span of control is more as compared to wide span of control | |
|--|----|
| a. Cheap | |
| b. Economical | |
| c. Expensive | |
| d. Cheaper | |
| 40 skills are mostly required by the top-level management | |
| a. Logical | |
| b. Technical | |
| c. Human | |
| d. Conceptual | |
| 41. Informal communication helps in building | |
| a. Relationships | |
| b. Morales | |
| c. Organisations | |
| d. Behaviour | |
| d. Beliavioui | |
| 42. A formal organisation is shown on the chart | |
| a. Vertical | |
| b. Organisation | |
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| d. Circular | |
| 43 facilitates administrative control as standards of performance are laid dov | vn |
| separately for each department | |
| a. Coordination | |
| b. Motivation | |
| c. Departmentation | |
| d. Preparation | |
| | |
| 44. Management should encourage and general good feelings among | |
| employees. | |
| a. Harmony | |
| b. Peace | |

c. Discipline

| Ċ | . Loyalty |
|------------|---|
| 45 | Organisation is suitable for a staffs that needs detailed guidance. |
| | . Flat |
| t | . Tall |
| C | . Wide |
| Ċ | . Circular |
| 46. Effici | ent management leads to better production |
| a | . Manual |
| t | . Scientific |
| C | . Economical |
| Ċ | . Efficient |
| 47. Planr | ing essentially involves choice among alternatives. |
| - | . Less |
| | . Some |
| C | . Few |
| C | . Various |
| | neans of dividing the large and monolithic functional organisation into |
| small | er flexible administrative units. |
| a | . Organizing |
| | . Departmentation |
| C | . Planning |
| C | . Coordinating |
| 49. Fayo | definedas lowering the importance of the subordinate role. |
| а | . Stabilization |
| b | . Capitalization |
| C | . Decentralization |
| C | . Centralization |
| 50. Scien | ce is the root and is the fruit. |
| ä | . Civic |
| ŀ | . Art |
| C | . Maths |
| C | |